

# 'Moderation of Writing'

Course Booking Reference: TS1910



## Department for Education

*'In the context of statutory teacher assessment, there are 2 forms of moderation: Internal and External.*

**Internal moderation [is] a vital process conducted by schools internally and, where possible, with other schools.** Moderation should be a collaborative process with colleagues across key stages and undertaken throughout the academic year. This supports the quality-assurance of TA judgements and provides a valuable opportunity for professional development.' (NCA Teacher Assessment Guidance 2018)



Barrow CEVC is the lead school for the ConnectED Teaching School Alliance and an outstanding primary school. Ofsted commented, 'Assessment and routines are extremely thorough and ensure pupils know exactly what is expected of them.' (2011)

### ConnectED

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### Course Summary:

Teachers from Barrow CEVC Primary School & Norwich Road Academy would welcome colleagues from other schools, who are keen to look at **standards of writing** from EYFS to Year 6, to join them for a writing moderation session.

The aims of the session are to enable teachers to:

- **Share current practice** in writing across the curriculum
- Develop a **shared understanding** of what 'age related expectations' look like in writing for each year group
- Identify **strengths and next steps** for development for young writers

**Target Audience:** Primary School Teachers

**Date:** Monday 3rd June 2019

**Time:** 4.00pm onwards

**Course Venue:** Norwich Road Academy, Thetford, IP24 2HT

**Facilitator:** Helen Ashe

**Cost:** FREE

To book your place, email [admin@connectedtsa.org](mailto:admin@connectedtsa.org)



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Primary School**  
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